





“It takes courage to
grow up and become
who you really are.”

E.E. CUMMINGS

Front Cover Artwork: “Healing the Earth #8” by Leo Klein

*Special thanks to the artist for granting the school use of this work. Thank you to **78th-Street Gallery**, featuring the original work of Leo Klein and other anthroposophical artists. Thank you to photographer **Matthew Staver** for photographing the original painting.*

This year we celebrate the 100th Anniversary of the opening of the first Waldorf School. Waldorf education is every bit as relevant and even more compelling than it was 100 years ago. Rudolf Steiner founded Waldorf education with the intention of educating young people towards freedom—and towards the fullest expression of their capacities as human beings in support of social renewal.

The world needs people who have highly developed imaginative capacities to solve the world's problems. We need people who have been taught to think for themselves and who are capable of discerning the truth and are courageous in their truth-telling. Our world needs people who are able to reach across the divide and see and uplift the full humanity of each individual, to see past all the "otherness" and be bold in their efforts on behalf of the needs and rights of others. We need people who value and believe in themselves and in those around them. These natural human capacities are nurtured and strengthened within the strong community of our Waldorf school.

Waldorf education is, at its heart, a social experience; it is a community experience in the classroom, within the student body, and within the school community as a whole. Each one of us plays a part in the education of all of the children—through our individual and collective striving on behalf of the whole, and through each individual

interaction. Learning to live and learn and work in community (as our students do)—striving to see the best in one another, valuing the contributions of each child and adult, and surrounding each child with the support of the whole community—is one of the hallmarks of a healthy Waldorf school.

Together, day after day we create an environment, a space, and a place where we honor the glorious individuality of each child. We create and nurture this warm social space because this community of support greatly enhances the educational experience and educational outcomes, because human relationships are the medium of meaningful education, and because the world depends on it.

We are grateful to you for your role in supporting Waldorf education and for creating and nurturing this Waldorf School community. Thank you!

— **Marti Stewart,**
Administrative Director

At summer's end the school year begins. The golden leaves of autumn drift down. The roses from the first day of school live as memories. Time moves fast: first the Autumn Festival when the dragon comes over the hill in the park, then the Bike-a-thon, and at some point a kindergartener will proudly say they made the biggest EVER snowball. Then, before you know it, the class plays, circus, and class trips are over. It's the end of the year, the students graduate, and I become a memory. I know they won't remember anything I taught them; their lives will be shaped by many things they won't remember. I am fine if I am one of them. After all, it will have been a long time ago and many biggest EVER moments are still to come.



A couple of times a year I get asked if I'm still at the school. My brain hears the question in Eeyore's voice saying, "Haven't you found something better to do yet?" or "you're still alive?!"

The answer is yes. The short answer to "why" is: I've learned so much along the way.

I believe a sense of wonder will let us see and be shaped by magical moments, that hope and dreams are the stories told through our hearts. Laughing and crying are the soul's way of giving our brain a hug. I believe the students are the hope we send forth to heal the world, and the future will need these bold creative thinkers. If, with truth, beauty, and kindness I can reflect my light into the dark hearts of humankind and effect change, then others might see this and do as I do.

— **Kevin Kane, Art and Woodworking Teacher**

Jonathan Kane ('98) and **Patrick Kane ('03)** have opened a woodworking business, **Minnematic**, making custom wood pieces. A custom-made picture holder for the Leo Klein painting featured on the cover of this brochure is available for purchase from minnematic.com, and also in the School "Store by the Door."

ALUMNI NOTES

Do you have news to share?

We would love to hear from you!

Email caroline@clws.org



Elizabeth Lantz ('11) and **Rajel Omizo Whittenberg ('11)** celebrated their wedding on August 18, 2019. Witnessed by family, friends and—of course— Ms. Crampton, they now greet the world as **Rajel and Elizabeth Omizo**. Congratulations!

COME BACK TO VISIT US!

We warmly invite all alumni, alumni families, and friends of the school to join us for a Friday morning tour and coffee hour from 9:00-10:00 am.

If you haven't been through our doors in a while, you'll be delighted to see how we've grown (and also, stayed the same). Contact **Caroline Askew** at caroline@clws.org or 612-767-1503 to RSVP for a specific Friday or to schedule your visit.



SUPPORT WALDORF EDUCATION

Did you know that in 2018-19 the cost of educating each child in Minneapolis Public Schools reached \$24,000?

CLWS parents pay an average of \$10,000 (adjusted for tuition discounts). How do we do it so well for so little? Dedication, passion – and you. Together we raised a record \$143,000 last year to close the gap between tuition revenue and the actual cost of educating each child at City of Lakes Waldorf School.

85% of our current parents as well as 78% of tuition assistance recipients and 100% of full time faculty and staff contributed to our Annual Fund Campaign in 2018-19. Thank you for supporting Waldorf education as we celebrate our 100th Anniversary. **We could not do it without you!**

YOUR CONTRIBUTION WILL SUPPORT:

Classroom and subject teachers for one grades classroom	\$110,000
World Language Program for grades 1-8	\$50,000
Ensemble Program for grades 3-8	\$45,000
Tuition Assistance Award to one family/child for one year	\$6,700
School Festivals throughout the year	\$5,600
Main Lesson Books	\$5,250
Woodworking/Art Program supplies for all grades	\$3,500
Drumming residency (per block)	\$1,500
1 month of tutoring for students receiving tuition aid	\$750

We are honored by your support at any level.

To make a gift, please visit: clws.org/donate -or- mail your check to:
CLWS, 2344 Nicollet Ave S, Minneapolis, MN 55404



2344 Nicollet Ave S.
Minneapolis, MN 55404

City of Lakes

WALDORF
SCHOOL